EDSS503 LESSON PLAN

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| Class: Stage 3 (Year 6) | | Date | Time: 1 Hour | |
| Key Learning Area: HSIE - Environments | | Lesson Topic: Global Environments: Rainforests. What is a Rainforest? | | |
| Recent Prior Experience  As stage 3 Students they will not have very detailed knowledge about Rainforest but students will have very basic idea of what the rainforest provides and the natural habitants in the rainforest.  This initial lesson primarily is to introduce students to the topic about the Rainforest. | | | | |
| Syllabus Outcomes:  ENS3.5 Demonstrates an understanding of the interconnectedness between Australia and global environments, and how individuals and groups can act in an ecologically responsible manner.  ENS3.6Explains how various beliefs and practices influence the ways in which people interact with, change and value their environment. | Indicators of Learning for this lesson:  *By the end of this lesson, the students will:*   * Ss will be able to define what is a rainforest * Improve researching skills from extracting information from the world wide web, encyclopedia, magazines, books * Build their self esteem to present to class. | | | Assessment:   * T will assess Ss ability to source out information from IT, encyclopaedias, magazines, books * Second activity to have Ss illustrate a concept map in groups help T identify Ss initial understanding and assist T to monitor their progress throughout course framework   . |

LESSON SEQUENCE

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| Lesson Content /Indicators of Learning | Min. | Teaching Strategies / Learning Experiences: | Resources and Organisation: |
| INTRODUCTION | | | |

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| T Introduces the topic of Global environments: Rainforest to Ss.  T initiates class discussion to help identify Ss prior knowledge | | 15 mins | * + Teacher will get students and introduce to class what they will be covering over the next 8 weeks in HSIE.   + Teacher will initiate a class discussion and ask students to share their thoughts and knowledge about what they know about rainforest.   As students share their knowledge about what they know, teacher will illustrate their ideas onto a word cloud. [www.wordle.net](http://www.wordle.net) | * Whole-class brainstorm and discussion using [www.Wordle.net](http://www.Wordle.net) | | | |
| DEVELOPMENT | | | | | | | |
| Primarily this exercise is to help teacher identify their prior knowledge about the rainforest. Understanding and identifying their current knowledge helps T monitor progress of each Ss.  T integrates IT into the second activity to help improve Ss ability to source appropriate information from different resources. | | 30 mins | * + Media will be presented to class to introduce the topic about Rainforest and stimulate their interest in Rainforest. Students are to share with the class based on the media presentation and describe what they may hear, smell, feel, touch and see <http://www.youtube.com/watch?v=43yvlrNl3Xc> * Teacher will break students up into groups of 6 groups consisting of 5 students each group. * T instructs groups to illustrate on butcher papers a concept map depicting their current knowledge about the rainforest. * Students will nominate one person from their group to share and present their concept map to the class. * Teacher will instruct class in their same group formations they will have access to the internet, encyclopedias, books and other materials and research what is a rainforest. Students will use facilities provided to research and as a group define a rainforest.   . | | Resources:  Butchers Paper  Markers  Computers with internet access  Books  Magazines  Encyclopaedia  Media is presented to class from youtube  <http://www.youtube.com/watch?v=43yvlrNl3Xc> | | |
| CLOSURE | | | | | | |
| T will examine Ss IT abilities and researching abilities from their presentation to the class.  T closes the lesson through introducing what they will be covering in their next HSIE lesson. | 15 mins | | * T instructs Ss to nominate one person from their group, (Different person to present to class) Ss are to present their definition to the class and share what sources they used. * Ss are instructed to pack up everything and all their materials. Ss are to pin up their initial concept map and definition of a rainforest on the display board under topic ‘Global Environments’. * T closes the lesson and advises Ss in their next lesson they will be going on a field trip to a rainforest at ‘Dorrigo National Park’ to explore one of the world heritage sites. | | |  |