EDSS503 LESSON PLAN

|  |  |  |
| --- | --- | --- |
| Class: Stage 3 (Year 6) | Date | Time: Whole day |
| Key Learning Area: HSIE - Environments | Lesson Topic: Global Environments: Rainforests. What is a Rainforest? |
| Recent Prior Experience In previous lesson in groups, students have researched a general overview defining a rainforest. Ss have designed a concept map highlighting key characteristics of a rainforest. |
| Syllabus Outcomes:ENS3.5 Demonstrates an understanding of the interconnectedness between Australia and global environments, and how individuals and groups can act in an ecologically responsible manner.ENS3.6Explains how various beliefs and practices influence the ways in which people interact with, change and value their environment. | Indicators of Learning for this lesson:*By the end of this lesson, the students will:* * Ss will have a thorough understanding and hands on experience in a Tropical Rainforest.
* Ability to illustrate and define the layers in the rainforest
* Establish different relationships that exist within the rainforest (Symbiotic Relationships)
* Identify different types of flora and fauna that exist in the rainforest
* Highlight the importance of the rainforest.
 | Assessment:* T examines Ss ability to extract information presented by the Discovery Ranger to complete worksheet task provided.
* Ss are required to complete a 3d Illustration of the layers of the rainforest. T observes each Ss while they construct their 3d layers of the rainforest.
 |

LESSON SEQUENCE

|  |  |  |  |
| --- | --- | --- | --- |
| Lesson Content /Indicators of Learning  | Min. | Teaching Strategies / Learning Experiences: | Resources and Organisation: |
| INTRODUCTION |

|  |  |  |  |
| --- | --- | --- | --- |
| T checks to ensure all Ss have full school uniform and have appropriate footwear for field study | 20 min | * + Teacher marks roll
	+ T ensure all Ss have appropriate foot wear for the field trip
	+ T gathers Ss in two straight lines and proceeds to the bus.
	+ Bus take Ss to destination “Dorrigo National Park”
 | * Transport: Bus
* Full School Uniform
* Student medication e.g. asthmatic Ss puffer

  |
| DEVELOPMENT |
| Excursion will solely focus of Ss learning about the rainforest from discovery ranger. T assist Ss through worksheet.  | 4 hrs | * + Upon arrival, Ss will meet their tour guide: Ranger
	+ Tour guide will provide Ss overview of excursion lesson sequence and topics Ss will be covering.
	+ Ranger will provide worksheet booklets for Ss to fill in throughout the excursion
	+ Ss will have toilet break
	+ Ss will walk 1Km to the Glade Picnic Area
	+ Recess
	+ Walk 600m Circuit
	+ Lunch
	+ Activities to complete
 | Resources:* Transport: Bus
* Tour Guide: Ranger
* Worksheet for Field Study at Dorrigo National Park
* Recess and lunch
* Pen
* Clipboard

Safety: All Ss must have full school uniform and appropriate footwear. |
| CLOSURE |
| T ensure all Ss are safe and return back to School.  | 20 mins | * Ss will say farewell to their Discovery Rangers.
* T will conduct a roll call to ensure all Ss are present
* Ss board the bus and head back to the school
 |  |